## **Daily Writing Lessons**

## Week beginning 6th July 2020

Monday 6 <sup>th</sup> July	Read a story. • Read Ananse and the Pot of Wisdom. • How would you describe			
	the character of Ananse? Can you make up three sentences to describe him? Do			
	you think what happened to him was fair? Why?			
	2. Summarise the story • Use words and pictures to put the story on Story			
	Summary. • Try using your summary to help you tell the story to somebody else.			
	3. Practise using conjunctions • Use the PowerPoint 1 or Revision Card to remind			
	yourself about verbs, verb phrases, clauses and conjunctions. • Complete Multi			
	Clause Sentences 1. • Challenge yourself to complete Multi Clause Sentences 2.			
Tuesday 7 <sup>th</sup> July	Read Why Pig Has a Short Snout. • How does it compare to the other Ananse story			
	you read? What is similar? What is different? Which			
	do you prefer? Why?			
	2. Make a summary of the story			
	Use words and pictures to make a summary of the story on Story Summary.			
	• Try using your summary to help you to tell the story to somebody else.			
	3. Learn about conjunctions for			
	time, place and cause. •			
	Use the PowerPoint 2 or Revision Card to learn about using conjunctions for time,			
	place and cause. • Complete Conjunctions for Time, Place and Cause 1 and 2.			
Wednesday 8 <sup>th</sup> July	Look carefully at the Bird Illustration. It is from a story about Ananse. • Make			
	notes about what you notice. Can you spot 10 different things? Ask somebody else			
	to test you e.g. What is the colour of the feather near the owl?			
	2. Make up a story • Use the Story Summary to make up a story about Ananse and			
	the Birds. • Start with the second box and then think about how the story could			
	start and how it could end. • Use your notes from the Bird Illustration to help you			
	with the third box.			
Thursday 9 <sup>th</sup> July	Read a set of poems • Read the four nature poems: The Garden Year; First			
, ,	Primrose; Colouring In; Autumn Fires. • You could also challenge yourself to read			
	Snow in the Suburbs. • Choose your favourite of these poems. Why do you like it?			
	2. Answer questions about your favourite poem • Use Poetry Questions and think			
	about your favourite poem. • Read each of the sets of questions, think about your			
	answer and then carefully write it down.			
Friday 10 <sup>th</sup> July	Read and learn a poem o Read Keep a poem in your pocket. Read it twice: the first			
	time in your head and the second time out loud. What do you think it means? How			
	could a poem stop you from being lonely? o Read Top tips for learning a poem by			
	heart. Try memorising the poem, 'Keep a poem in your pocket'.			
	2. Make a comparison between two poems o Use your favourite poem from			
	yesterday and one other poem. o Pick the Compare Frame, the Contrast Frame or			
	the Compare/Contrast Frame. o Fill it in to compare or contrast the two poems.			
	r and position and			